College of Charleston  
Department of Hispanic Studies  
SPANISH 102.09/102.10: Beginning Spanish II Syllabus – Online  
Spring 2020  
Prerequisite: SPAN 101

**“Profa. Z”**

Contact: zaubia@cofc.edu or 843-953-7302  
Physical Office: Bell 200-B, Bell South Building, Charleston, SC

**Communication Parameters:**  
Students are encouraged to email Profa.Z throughout the course with questions, comments or concerns. Email response rate is within 24-48hrs of posted inquiry. Please note that communication with Profa.Z will **not** be available from 10pm EST to 7am EST.

**Office Hours:** OAKS Virtual Classroom will also be available for virtual office hours that are face to face. Please use Firefox or Chrome for successful sessions. Virtual Classroom Office Hours will be available by appointment at any time throughout the course. Virtual Classroom Office Hours need to be scheduled via email 24hrs in advance.  
On campus office hours every Monday, Wednesday, Friday from 12:30-1pm in Bell200B.

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**Required Course Materials:**

**Purchase:**  
Access to *Supersite for Aventuras*, 5th Edition. (Go to [www.vhlcentral.com](http://www.vhlcentral.com))

**YOU MUST HAVE THE Supersite Plus w/ WebSAM + vText** (not just the Supersite)  
**ISBN:** 978-1-68004-972-5 (Includes 3 years of access to Supersite and loose-leaf book)  
**OR**  
**ISBN:** 978-1-68004-964-0 (Includes 3 years of access to Supersite and hardcover book)  
**ISBN:** 978-1-68004-952-7 (Includes 3 years of access to Supersite)

**VISTA Student Help Number:** 800-248-2813

**Required Technology:**

**Hardware:**  
Reliable Internet Access  
Headphones  
Microphone  
WebCam

**Software:**  
Adobe Acrobat (Reader and Flash Player)  
Java  
Web Browser*  
Flip Grid.com  
VHLCentral.com  
OAKS

*Suggested Browser: Chrome (Firefox or Safari aren’t as reliable but are recommended for OAKS use.)

**Technical Issues:**

Address issues as immediately as possible and note that computer failure is not an acceptable excuse for failure to submit assignments. Consider OAKS* as the online classroom. Everything related to the course can be found within OAKS. Any issues accessing OAKS and the course content must be communicated to your instructor via email as soon as possible. If you experience technical difficulties regarding hardware and/or software, please contact the College of Charleston HelpDesk (843-953-3375). Technical issues related to the Supersite can best be resolved by peers via the Ayúdame Question Board or directly through the Supersite Live Chat or 800-248-2813.

*Accessed through MyCharleston.

Recurrent technical problems that consistently prohibit you from completing assignments and engaging in the course will result in being withdrawn from the course with a WA (equivalent to an “F”).
Bienvenidos a la clase de español 102

How to be successful in this course:

- **Log-in every day** during the week and actively engage in the course.
- Complete assignments by the deadlines indicated on the course calendar and **manage time wisely**.
- Utilize course management tools. **Familiarize** yourself on OAKS with these on the **first day** of the course: Tuesday, August 20.
- Expect similar academic rigor as a Face-to-Face (F2F) Class. (Remember, I can see when you log into OAKS and can monitor your progress.)
- Do Supersite homework **frequently**. Pace yourself.
- Utilize OAKS for Recorded Lecture Power Points about complex grammar. (Utilize closed captioning if needed.)
- Check your grade on OAKS frequently.
- Utilize Ayúdame (Questions Board) for any questions about homework, assessment, writing or best study methods.
- **Communicate with your professor** when necessary. (See above for Communication Parameters).
- **Participate frequently** on the “Charlas” (Discussion Groups). Respect others. (See guidelines for netiquette listed under Participation.)

This is an introductory class for students who have not had Spanish before. You will work hard, and you will learn a lot. By the end of this semester you will be able to talk about yourself, college life, your family, and your hobbies and activities. You’ll be able to ask questions and talk about what you’re going to do in the future.

The only way to learn a second language is through repeated, meaningful exposure to it with ample opportunities to interact with others in that language. This class will be conducted in Spanish, and you will be expected to speak only Spanish. There is no need to panic. Each one of you is capable of keeping up as long as you follow the syllabus carefully, study outside of class, and come to office hours or go to the CSL for extra help when necessary. Your instructor knows how to communicate with you at a beginner’s level, and he/she will not expect fluent Spanish in return. You will leave this program with a skill you can use in everyday life, not just with a grade and some credits.

**Instructional objectives and Student Learning Outcomes**: Upon satisfactory completion of this course, students will be able to reach or approach the following NCSSFL-ACTFL Global Can-Do Benchmarks (adapted):

<table>
<thead>
<tr>
<th>Conversation with others</th>
<th>Communicate in spontaneous spoken conversations on very familiar and everyday topics, using practiced and memorized words, phrases, simple sentences, and questions.</th>
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<tbody>
<tr>
<td>Presentational speaking</td>
<td>Present information by speaking on very familiar and everyday topics using practiced or memorized words, phrases, and simple sentences.</td>
</tr>
<tr>
<td>Writing</td>
<td>Present information by writing on very familiar and everyday topics using practiced or memorized words, phrases, and simple sentences.</td>
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<tr>
<td>Listening</td>
<td>Identify the general topic and some basic information in familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in spoken texts.</td>
</tr>
<tr>
<td>Reading</td>
<td>Identify the general topic and some basic information in familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in written texts.</td>
</tr>
<tr>
<td>Cultural literacy</td>
<td>Identify products and practices in my own and other cultures to help me understand perspectives.</td>
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</tbody>
</table>

**Beyond the classroom**: This class is only the beginning for you. Our department strongly encourages you to plan a study abroad experience, as immersing yourself in another culture and becoming a global citizen is the ultimate goal of this program. Check this link to see the many options we offer at the College: [http://international.cofc.edu/study-abroad/cofcprograms.php](http://international.cofc.edu/study-abroad/cofcprograms.php)

You should also consider a minor or major in Spanish, as every single field of study is improved by the ability to practice it in a second language. See your instructor for more information.
Course Structure:

- **OAKS** (lms.cofc.edu)

The learning management system used for this course is OAKS. In the Content section of OAKS, each lesson will provide a weekly checklist to help your time management throughout the course. **Students will check the box in each weekly checklist on OAKS after completing the assigned task.** There are 4 total chapters covered in this course (Lecciones 1-4) with weekly schedules to follow. An example of a weekly checklist within a lesson looks like this:

- **Conocer:** Become familiar with chapter themed vocabulary and culture. (vhlcentral.com)
- **Ver:** Watch grammar videos posted on OAKS explaining chapter concepts and complete guided notes. (OAKS)
- **Practicar:** Complete assigned activities on the textbook platform “Supersitio” (vhlcentral.com)
  - These are completed daily on vhlcentral.com and must be submitted by the deadline indicated on the Supersite.
- **Charlar:** Respond to the questions in Spanish posted under Charlas. Comment on peer responses (OAKS).
  - These must be submitted by the deadline indicated on the “Charlas” Discussion Board on OAKS.
- **Aplicar:** Assessment of chapter content in the format of Writing Activities, Quizzes, Ampliaciones and Tests.
  - These must be completed by the deadline indicated on the Supersite.

- **Supersitio** (vhlcentral.com)

The Supersite is the online platform used for homework, cultural videos, grammar tutorials and assessment.

Course Components:

- Noticias (Found on the course homepage on OAKS. Course announcements and updates posted.)
- Calendario (All submission due dates listed.)
- Lecciones (4 chapters organized into weekly modules with weekly check-lists to help with time management.)
- Exámenes (Assessment on the Supersite)
- Charlas (Discussion Board in Spanish)
- Ayúdame (General Question Board in English)

Tarea (Homework on the Supersite: **www.VHLcentral.com**) 20%

- You will have online homework daily, so please refer to your syllabus and the Supersite each day. Your instructor may make changes or additions, so be alert.
- Plan on doing your homework practically every day. **ASSIGNMENTS ARE DUE BY 11:59 EST on the due dates** indicated on the Supersite. The activities are listed in chronological order on your course calendar.
- You will receive a homework grade at the end of each chapter.
- Online assignments may be done late with a penalty of **20% off each day**, but **they MUST be completed before the chapter test submission deadline to receive credit**.
- The number of attempts you have for each activity is at the top right corner of each page, and the Supersite will automatically record your highest grade. Please note that all **practice tests** are limited to only **one attempt** and are 5% of the homework grade.
- Take advantage of the flashcard options on the Supersite under the Vocabulary link for each chapter. Quizlet is another excellent resource for practicing both vocabulary and grammar concepts. (quizlet.com)

Participación (Discussion Boards on OAKS) 10%

The only way to learn to speak well is to start speaking before you are good at it. This is a very important part of your final grade, but it is also the most important thing for you to do to prepare yourself to use Spanish outside of the academic setting, and that is your ultimate goal. Make sure you know the vocabulary and grammar so that you can apply it to the Discussion Groups or “Charlas,” post frequently, follow all expectations outlined below and contribute to these groups and boards twice a week. Please note that your instructor will only be a facilitator of these groups and boards. Because this means of communication is designed for student to student interaction, **students are expected to initiate and maintain conversation** within these groups and boards throughout the course. **The Participation Rubric can be found under “Rubrics” on OAKS.**

These are the target behaviors you should pursue for online class engagement:

- Use ONLY Spanish on the “Charlas” (Discussion Groups). **English is permitted on the “Ayúdame” Question Board.**
- Log in to OAKS daily.
- **Participate 2-3 times a week** in the “Charlas” (Discussion Groups). **Students must participate by 11:59PM EST on the date indicated** because the Charlas become inaccessible after the due dates indicated. Plan accordingly.
For further information on “Charlas” (Discussion Groups) expectations, see the Participation Rubric on OAKS.

- Please carefully read and understand the following netiquette guidelines for “Charlas” (Discussion Groups), “Ayúdame” (Question Board) and any other electronic communication in the course:
  - Be kind and ethical (Avoid anything that could be interpreted as offensive.)
  - Be aware (Avoid all caps and sarcasm.)
  - Be forgiving (Clarify before attacking.)
  - Respect disagreement (Listen and process comments before responding. Debate but be respectful.)
  - Share your knowledge (Offer personal and relevant insight appropriately. Your perspective is valuable.)
  - Cite your sources (If you reference anything from anyone or anywhere else, be sure to support it with a resource.)
  - **Ask 3 Before Me** (Utilize each other as a resource when an issue arises. “Me,” the instructor, will deliberately wait to respond on the “Ayúdame” Question Board as peers are often more helpful with academic or even technical problem solving.)

**Exámenes (Tests 35%) and Final Exam 15% on the Supersite: [www.VHLcentral.com](http://www.VHLcentral.com) 50%**

During the course, there will be 3 tests (35%) and a final cumulative departmental Final Exam (15%) this course. Tests and the Final Exam are **due by 11:59pmEST** as indicated on the Supersite and course calendar and include time limits*. If you miss a test you will receive a **zero**. **THERE ARE NO MAKE-UPS FOR TESTS AND QUIZZES** unless you have a documented absence or have discussed it in advance with your instructor. If an emergency arises that causes you to miss the test submission deadline, **contact your instructor** as soon as possible **BEFORE** the test submission **deadline**.

* Students approved for extended time as a SNAP accommodation must submit their PNL **prior** to the test in which they are requesting extended time. See the “Accommodations” section below (page 5) for further details and let your professor know if you have any questions.

**Ampliaciones (Speaking Assessment on [www.flipgrid.com](http://www.flipgrid.com)) 20%**

Near the end of each chapter, you will have a proficiency-based oral assessment called “Ampliación,” which is the main component of the “Ampliación/Other/Speaking-Writing” category of your grade. This will be completed through Flip Grid ([www.flipgrid.com](http://www.flipgrid.com)). Because this is a recorded video, strict plagiarism guidelines must be observed and therefore, students are required to record their videos with a mirror behind them. This allows the instructor to see the student work space and computer screen ensuring strict observation of plagiarism guidelines as outline by College of Charleston’s Honor Code. Additionally, to ensure a quality and intelligible recording, please **use headphones with a microphone** (Apple’s custom earphones are appropriate) for all videos posted on Flipgrid.

Ampliaciones are **due by 11:59pmEST on the dates indicated**. Rubrics for Ampliaciones can be found on OAKS under “Rubrics.” **If you miss an Ampliación you will receive a zero.** If an emergency arises that causes you to miss the Ampliación, **contact your instructor** as soon as possible **BEFORE** the deadline.

**Notas:**

<table>
<thead>
<tr>
<th>Grade Weights</th>
<th>Departmental Grading Scale</th>
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<tr>
<td>15% Final Exam</td>
<td>A</td>
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<tr>
<td>35% 3 Tests</td>
<td>A-</td>
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<tr>
<td>20% Speaking, Writing, Quizzes/Other</td>
<td>B+</td>
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<tr>
<td>20% Participation</td>
<td>B</td>
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<td>10% Supersite Homework</td>
<td>B-</td>
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**Study skills and extra help:**
If you are not sure how to approach your daily studies, reference the suggestions for success (top of page 2). If you are following all of those recommendations and still struggling, please get help as soon as possible. The longer you wait, the harder it will be. Students can come to office hours, get FREE tutoring in the Center for Student Learning in the library (http://www.cofc.edu/~csi/ for more information and the tutoring schedule), can use Virtual Office hours (see Page 1) but are also encouraged to utilize the course Question Board (Ayúdame) to post and respond to peer’s help inquiries. Remember, your instructor’s policy regarding the question boards is “Ask 3 before Me.” In other words, your instructor will wait to respond to questions to facilitate a collaborative and student-centered learning environment.

**Honor code:**
As a student at the College of Charleston, you have signed the Honor Code, and you will be expected to adhere to it in this class. Any suspected violations will be referred to the Judicial Board. Honor code violations include cheating on tests, copying other students’ homework, using on-line translating sites, and presenting others’ work as your own. See http://studentaffairs.cofc.edu/honor-system/.

**Conversation classes:**
Spanish 102-C is a weekly, one-hour, on-campus class that offers you a chance to practice the Spanish from your 3-credit-hour SPAN 102 in a group of 4-10 students led by a peer teacher: an undergraduate Spanish major who has been trained to lead the conversation groups. No new books are required, and you will receive one credit for general electives. The C-classes do not start until the second week of class, so check MyCharleston to sign up. Students who take this class report that it helps them speak more confidently and improves their grade in their lecture class.

**Accommodations:**
The College of Charleston will make reasonable accommodations for persons with documented disabilities. The Center for Disability Services/SNAP Office is located on the first floor of the Lightsey Center, Suite 104 or http://disabilityservices.cofc.edu/. If you are approved for accommodations and would like to utilize any for this specific course, provide your professor with your Professor Notification Letter (PNL) and discuss the accommodations you would like to use via email. If you think you need to be tested for SNAP intervention, talk to your instructor.

**Financial Challenges:**
If a student has difficulty affording groceries or getting sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course, please contact the Dean of Students for support. Furthermore, please notify your instructor if you are comfortable in doing so. This will enable her to assist with identifying available resources.
**SPAN 102.09/10 COURSE CALENDAR ONLINE: Spring 2020**

Minor changes to class work and homework will be made and will be announced via OAKS/email. It is the student’s responsibility to be aware of any changes. Check OAKS and email.

### Homework: (90% of grade)
- PA - Practice activities
- WB - Workbook
- LM - Lab manual

### Tutorials: (5% of grade)
- GT - Grammar Tutorials

### Practice tests: (5% of grade)
- PT - Practice tests

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All on-line activities due by 11:59pmEST on date indicated. Late online HW accepted before chapter test but penalized 20% each day.

<table>
<thead>
<tr>
<th>SEMANA</th>
<th>LECCIÓN</th>
<th>CONTENIDO</th>
<th>TAREA</th>
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</thead>
</table>
| 1 JUN.8-12 | INTRO | Introducción a la profesora y al curso | Due 1/9 (11:59pmEST):
- **SUPERSITE:**
  - Register on Supersite: www.vhlcentral.com
  - **V-text:** Study and pronounce vocabulary, p. 114-115. (Click on words, listen and repeat.)
- **OAKS:**
  - Watch YouTube Videos Posted on Course Home page
  - Review rubrics (under Content) |
| 1 JUN.8-12 | LEC.5 | Lección 5: Las vacaciones Cultura: ¡Vacaciones en Perú! p.125 | Due 1/12 (11:59pmEST):
- **SUPERSITE:**
  - Watch Flash cultura video and complete activity.
  - Complete vocabulary activities, grammar tutorial and activities.
- **OAKS:**
- **CHARLA:** Discussion Board |
| 1 JUN.8-12 | LEC.5 | Lección 5: Las vacaciones Vocabulario: las vacaciones p.114-118 | Due 1/14 (11:59pmEST):
- **SUPERSITE:**
  - Complete vocabulary activities, grammar tutorial and activities.
- **OAKS:**
- **CHARLA:** Discussion Board |
<table>
<thead>
<tr>
<th>Date</th>
<th>LEC</th>
<th>Description</th>
<th>Due Date</th>
<th>Instructions and Activities</th>
</tr>
</thead>
</table>
| JAN.13-19  | LEC5 | Lección 5: Las vacaciones                        | 1/16 (11:59pm EST)  | • SUPERSITE: Complete vocabulary, pronunciation and grammar activities.  
• OAKS: Watch YouTube Video on Estar with Conditions (Found under Content)  
CHARLA: Discussion Board |
| JAN.13-19  | LEC5 | Lección 5: Las vacaciones                        | 1/19 (11:59pm EST)  | • SUPERSITE: Complete vocabulary activities, grammar tutorial and activities.  
• OAKS: Watch YouTube Video on Estar with Conditions (Found under Content)  
CHARLA: Discussion Board |
| JAN.20-26  | LEC5 | Lección 5: Las vacaciones                        | 1/21 (11:59pm EST)  | • SUPERSITE: Complete vocabulary activities, grammar tutorial and activities, and cultural reading with activities.  
• OAKS: Watch YouTube Video on the Present Progressive (Found under Content)  
CHARLA: Discussion Board |
| JAN.20-26  | LEC5 | Lección 5: Las vacaciones                        | 1/23 (11:59pm EST)  | • SUPERSITE: Complete vocabulary, grammar and writing activities.  
• OAKS: Watch YouTube Video on SER vs. ESTAR (Found under Content)  
CHARLA: Discussion Board |
| JAN.20-26  | LEC5 | Lección 5: Las vacaciones                        | 1/26 (11:59pm EST)  | • SUPERSITE: Complete vocabulary activities, pronunciation and grammar activities.  
• OAKS: Watch YouTube Video on Estar with Conditions (Found under Content)  
CHARLA: Discussion Board |
| LEC.5 | Lección 5: Las vacaciones | Due 1/28 (11:59pm EST):  
| | | - **SUPERSITE:**  
| | | Watch video: ¡Vamos a la playa!, and complete activity. Complete grammar activities.  
| | | - **OAKS:**  
| | | Watch YouTube Video on Direct Object Pronouns  
| | | (Found under Content)  
| | | **CHARLA:** Discussion Board |
| LEC.5 | Lección 5: Las vacaciones | Due 1/30 (11:59pm EST):  
| | Lectura: p.136-137 | - **SUPERSITE:**  
| | | Complete vocabulary and grammar activities.  
| | | Reading and activity.  
| | | - **OAKS:**  
| | | **CHARLA:** Discussion Board |
| LEC.5 | Lección 5: Las vacaciones | Due 2/2 (11:59pm EST):  
| | Gramática: Un poco de todo | - **SUPERSITE:**  
| | | Cultural reading with activity.  
| | | - **OAKS:**  
| | | Prepare for Ampliación |
| LEC.5 | Lección 5: Las vacaciones | Due 2/4 (11:59pm EST):  
| | Ampliación | - **SUPERSITE:**  
| | www.flipgrid.com | Complete 2 practice tests.  
| | (20% of grade) | - **Flipgrid:**  
| | | Post Flipgrid video and one peer comment. |
| LEC.5 | **EXAMEN 1 de 3 - Lección 5** | Due 2/6 (11:59pm EST):  
| | www.vhlcentral.com | - **SUPERSITE:**  
| | (35% of grade) | Take test (Time allotted: 50 min)  
| | | **V-text:** Study and pronounce vocabulary, p. 140-141. (Click on words, listen and repeat.)  
| | | Complete vocabulary activity. |
| LEC.6 | Lección 6: ¡De compras!  
*Cultura:* Comprar en los mercados  
*Vocabulario:* Ir de compras, p. 140-144 | Due 2/9 (11:59pm EST):  
● **SUPERSITE:**  
Watch Flash cultura video and complete activity.  
Complete vocabulary activities.  
Watch grammar tutorial on numbers and complete activity.  
● **OAKS:**  
**CHARLA:** Discussion Board |
|---|---|---|
| LEC.6 | Lección 6: ¡De compras!  
*Vocabulario:* Ir de compras, p. 140-144  
Numbers 101 and higher, p. 150-151  
*Pronunciación:* The consonants d and t, p. 145 | Due 2/11 (11:59pm EST):  
● **SUPERSITE:**  
Complete vocabulary and pronunciation activities.  
Watch grammar tutorial and complete activity.  
● **OAKS:**  
**CHARLA:** Discussion Board |
| LEC.6 | Lección 6: ¡De compras!  
*Vocabulario:* Ir de compras, p. 140-144  
*Gramática:* The preterit tense of regular verbs p. 152-153 | Due 2/13 (11:59pm EST):  
● **SUPERSITE:**  
Complete vocabulary and grammar activities.  
● **OAKS:**  
Watch YouTube Video on the Preterit Tense of Regular Verbs (Found under Content)  
**CHARLA:** Discussion Board |
| LEC.6 | Lección 6: ¡De compras!  
*Vocabulario:* Ir de compras, p. 140-144  
*Gramática:* The preterite tense of regular verbs, p. 152-153 | Due 2/16 (11:59pm EST):  
● **SUPERSITE:**  
Complete vocabulary, grammar and writing activities.  
Watch grammar tutorial and complete activities.  
● **OAKS:**  
**CHARLA:** Discussion Board |
| LEC.6 | Lección 6: ¡De compras!  
*Vocabulario:* Ir de compras, p. 140-144 | Due 2/18 (11:59pm EST):  
● **SUPERSITE:**  
Complete vocabulary and grammar activities.  
● **OAKS:** |
<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment Details</th>
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</table>
| 7 Feb. 17-23 | **Gramática:** Indirect object pronouns, p. 154-155  
**Watch YouTube Video on Indirect Object Pronouns**  
**CHARLA:** Discussion Board |
|              | **Lección 6: ¡De compras!**  
**Vocabulario:** Ir de compras, p. 140-144  
**Gramática:** Indirect object pronouns, p. 154-155  
**Due 2/20 (11:59pm EST):**  
- **SUPERSITE:** Complete vocabulary and grammar activities.  
Watch video *En el mercado* and complete activity.  
- **OAKS:**  
**CHARLA:** Discussion Board |
|              | **Lección 6: ¡De compras!**  
**Vocabulario:** Ir de compras, p. 140-144  
**Gramática:** Demonstrative adjectives, p. 156  
**Due 2/23 (11:59pm EST):**  
- **SUPERSITE:** Complete grammar activities, watch grammar tutorial and complete activity.  
- **OAKS:**  
**Watch YouTube Video on Demonstrative Adjectives** |
| 8 Feb. 24-Mar. 1 | **Lección 6: ¡De compras!**  
**Vocabulario:** Ir de compras, p. 140-144  
**Gramática:** Demonstrative adjectives, p. 156  
**Lectura:** p. 162-163  
**Due 2/25 (11:59pm EST):**  
- **SUPERSITE:** Complete grammar activities and reading with activity.  
Complete practice test.  
- **OAKS:**  
**Prepare for Ampliación** |
| 8 Feb. 24-Mar. 1 | **Lección 6: ¡De compras!**  
**Ampliación**  
[www.flipgrid.com](http://www.flipgrid.com)  
(20% of grade)  
**Due 2/27 (11:59pm EST):**  
- **SUPERSITE:** Complete practice tests.  
- **Flipgrid:**  
**Post Flipgrid video and one peer comment.** |
|              | **EXAMEN 2 of 3 - Lección 6**  
[www.vhlcentral.com](http://www.vhlcentral.com)  
(35% of grade)  
**Due 3/1 (11:59pm EST):**  
- **SUPERSITE:** Take test (Time allotted: 50 min)  
**V-text:** Study and pronounce vocabulary, p. 170-171. (Click on words, listen and repeat.)  
Complete vocabulary activity. |
<table>
<thead>
<tr>
<th>Date</th>
<th>Lesson</th>
<th>Lección 7: La vida diaria</th>
<th>Vocabulario: La vida diaria, p. 170-172</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 MAR.2-8</td>
<td>LEC.7</td>
<td>Lección 7: La vida diaria</td>
<td>Vocabulario: La vida diaria, p. 170-172</td>
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<td>Gramática: Reflexive verbs, p. 180-181</td>
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<td>Pronunciación: The consonant r, P.175</td>
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<td>Gramática: Reflexive verbs, p. 180-181</td>
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<td>10 MAR.9-15</td>
<td>LEC.7</td>
<td>Lección 7: La vida diaria</td>
<td>Vocabulario: La vida diaria, p. 170-172</td>
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<td>Gramática: Indefinite and negative words, p. 182-183</td>
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<td>SUPERSITE: Complete vocabulary and grammar activities.</td>
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<td>OAKS: Watch YouTube Video on Reflexive Verbs</td>
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<td>10 MAR.9-15</td>
<td>LEC.7</td>
<td>Lección 7: La vida diaria</td>
<td>Vocabulario: La vida diaria, p. 170-172</td>
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<td>Gramática: Indefinite and negative words, p. 182-183</td>
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<td>SUPERSITE: Complete vocabulary and grammar activities.</td>
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<td>OAKS: Watch YouTube Video on Indefinite and Negative Words</td>
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<td>CHARLA: Discussion Board</td>
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<td>10 MAR.9-15</td>
<td>LEC.7</td>
<td>Lección 7: La vida diaria</td>
<td>Vocabulario: La vida diaria, p. 170-172</td>
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<td>SUPERSITE: Complete grammar activities.</td>
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<td>Reading and activity.</td>
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</table>
| 10 MAR.9-15 | **LEC.7** | **Cultura:** *La siesta*, p.178 | **Due 3/15 (11:59pmEST):**  
- **SUPERSITE:** Complete vocabulary and grammar activities.  
- **OAKS:** Watch YouTube Video on Verbs like GUSTAR  
  **CHARLA:** Discussion Board |

| 11 MAR.16-22 |  | **Descanso de primavera. No hay clase.** |  |

| 12 MAR.23-29 | **LEC.7** | **Lección 7: La vida diaria**  
**Vocabulario:** La vida diaria, p. 170-172  
**Gramática:** Gustar and verbs like gustar, p. 186-187  
**Last Day to Withdraw with a “W”** | **Due 3/26 (11:59pmEST):**  
- **SUPERSITE:** Complete grammar and writing activity.  
  Watch video, ¡Necesito arreglarme! and complete activity.  
- **OAKS:** Watch YouTube Video on the Preterit of SER and IR  
  Prepare for Ampliación  
  **CHARLA:** Discussion Board |

|  | **LEC.7** | **Lección 7: La vida diaria**  
**Ampliación**  
[www.flipgrid.com](http://www.flipgrid.com) | **Due 3/29 (11:59pmEST):**  
- **SUPERSITE:** Complete practice tests and activity.  
  Reading with activity. |
<table>
<thead>
<tr>
<th>Date</th>
<th>LEC.</th>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>13 Mar 30-</td>
<td>LEC.7</td>
<td><strong>EXAMEN 3 of 3 - Lección 7</strong> <a href="https://www.vhlcentral.com">www.vhlcentral.com</a> (35% of grade)</td>
<td>3/31 (11:59pmEST):</td>
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<td>APR.5</td>
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<td>Due 3/31 (11:59pmEST): <strong>SUPERSITE:</strong> Take test (Time allotted: 50 min)</td>
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<td><strong>V-text:</strong> Study and pronounce vocabulary, p. 196-197. (Click on words, listen and repeat) and complete activity.</td>
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<td>13 Mar 30-</td>
<td>LEC.8</td>
<td>Lección 8: ¡A comer! <em>Cultura:</em> <em>La comida latina,</em> p.205</td>
<td>4/2 (11:59pmEST):</td>
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<td>APR.5</td>
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<td>Due 4/2 (11:59pmEST): <strong>SUPERSITE:</strong> Watch Flash cultura video and complete activity.</td>
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<td>Complete vocabulary activities. Watch grammar tutorial and complete activity.</td>
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<tr>
<td>13 Mar 30-</td>
<td>LEC.8</td>
<td>Lección 8: ¡A comer! <em>Vocabulario:</em> La comida, p. 196-200</td>
<td>4/5 (11:59pmEST):</td>
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<td>APR.5</td>
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<td>Due 4/5 (11:59pmEST): <strong>SUPERSITE:</strong> Complete vocabulary and grammar activities.</td>
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<td><strong>OAKS:</strong> Watch YouTube Video on Preterit of Stem-Changing Verbs</td>
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<td><strong>CHARLA:</strong> Discussion Board</td>
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<td>14 Apr 6-</td>
<td>LEC.8</td>
<td>Lección 8: ¡A comer! <em>Vocabulario:</em> La comida, p. 196-200</td>
<td>4/7 (11:59pmEST):</td>
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<td>12</td>
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<td>Due 4/7 (11:59pmEST): <strong>SUPERSITE:</strong> Complete grammar activities.</td>
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<td>Watch grammar tutorial and complete activity.</td>
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<td><strong>OAKS:</strong> Watch YouTube Video on Double Object Pronouns</td>
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<td><strong>CHARLA:</strong> Discussion Board</td>
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<td>LEC.8</td>
<td>Lección 8: ¡A comer! <em>Vocabulario:</em> La comida, p. 196-200</td>
<td>4/9 (11:59pmEST):</td>
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<td>12</td>
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<td>Due 4/9 (11:59pmEST): <strong>SUPERSITE:</strong> Complete grammar activities.</td>
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| LEC.8 | Lección 8: ¡A comer!  
**Vocabulario:** La comida, p. 196-200  
**Cultura:** *Frutas y verduras de América*, p.204  
**Gramática:** Superlatives, p. 213 | Due 4/12 (11:59pmEST):  
- **SUPERSITE:** Complete grammar activities.  
- **OAKS:** Cultural reading and activity.  
  Watch grammar tutorial and activity. |  
| LEC.8 | Lección 8: ¡A comer!  
**Vocabulario:** La comida, p. 196-200  
**Gramática:** Comparatives, p. 212  
**Lectura:** p.218-219 | Due 4/14 (11:59pmEST):  
- **SUPERSITE:** Watch grammar tutorial and complete grammar activities.  
- **OAKS:** Watch video, *Una cena... romántica*, and complete activity.  
  Reading and activity. |  
| LEC.8 | Lección 8: ¡A comer!  
  **Ampliación**  
  [www.flipgrid.com](http://www.flipgrid.com)  
  (20% of grade) | Due 4/16 (11:59pmEST):  
- **SUPERSITE:** Complete grammar and writing activities.  
  - **Flipgrid:** Post Flipgrid video and one peer comment. |  
| LEC.8 | Lección 8: ¡A comer!  
**Vocabulario:** La comida, p. 196-200  
**Gramática:** Saber and conocer, p. 210-211 | Due 4/19 (11:59pmEST):  
- **SUPERSITE:** Complete practice test.  
  Watch grammar tutorial and complete activity.  
  - **OAKS:** Watch YouTube Video on SABER and CONOCER  
  **CHARLA:** Discussion Board |  
| EL FIN | Online Course Evaluations  
MyCharleston  
Repaso del examen final  
(See outline on OAKS) | Due 4/22 (11:59pmEST):  
- **SUPERSITE:** Complete practice tests.  
  Complete grammar activities.  
  - **OAKS:** |
**Review Final Exam Outline (under Content)**

**CHARLA:** Discussion Board

**Recommended practice on Supersite for Final Exam:**
WB - ¿Te importa?
WB - Las vacaciones
WB - Son o están
WB - No son éstos
WB - No, nada, nunca
WB - La compra

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**EXAMEN FINAL (ACUMULATIVO) Supersitio**  
**www.vhlcentral.com**  
**Release Date:** Friday, April 24  
**Estimated Time of Completion:** 2 hours  
**Time Allocated:** 2 hours 30 minutes  
**Submission Deadline:** Tuesday, April 28

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Professor Zaubi’s Spring 2020 Final Exam Schedule:

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<td>Last Day of Class &amp; Office Hours</td>
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<td>Reading Day</td>
<td>Supersite Final Exam Release Date</td>
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<td>SPAN 102 ONLINE</td>
<td>SPAN 102.11 (MWF 11-11:50) 8am-11am</td>
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**SPAN 202.24** (MWF 10-10:50am) 8am-11am

SPAN 202.11 (MWF 11-11:50) 8am-11am