Intermediate Russian II RUSS 202 02
online

Course syllabus

Instructor: Meglena Z. Miltcheva (Professor Maggie)

Course pre-requisites: RUSS 201 or placement
Intermediate Russian II RUSS 202 02 online

Course syllabus

- Required technology
- Delivery format and attendance
- General education student learning outcomes
- Your rights and responsibilities
- Communication and etiquette
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Course goals: Acquiring the fundamental structures of Russian with emphasis on the basic language skills: listening comprehension and oral expression, reading and writing.

Instructor contact information

1. Office: LONG 428
2. Phone: 843.953.1995
3. Email: milchevam@cofc.edu

Textbook: GOLOSA: A Basic Course in Russian, Book Two, 5th Edition, R. M. Robin, K. Evans-Romaine, and G. Shatalina [http://www2.gwu.edu/~slavic/golosa/](http://www2.gwu.edu/~slavic/golosa/) You need the Audio link on the right-hand side. The link will take you to the audio files of all listening activities such as conversations, dialogs and listening comprehension Давайте послушаем segments. Textbook, SAM - Student Activities Manual (both required and provided in OAKS)

Required technology

Hardware:

1. Computer with high-speed internet (required)
2. Webcam, external speakers (optional)
Software: Firefox (recommended browser), Adobe Reader, Adobe Flash Player, Quicktime, Google Docs account.

Technical issues: If you have problems related to the course, please contact me immediately. If you have technical problems, please contact the Student Computing Support Desk at 843.953.5457 or email studentcomputingsupport@cofc.edu

Check for computing downloads and tutorials at http://blogs.cofc.edu/scs/tutorials/ Resolve problems promptly. Computer failure/unavailability does not constitute an excuse for not completing assignments by the due date.

Delivery format and attendance

This course will be delivered asynchronously and entirely online. The asynchronous online format allows you the flexibility to complete coursework over the internet. You must have access to a computer with high-speed internet throughout the course.

Computer failure/unavailability does not constitute an excuse for not completing assignments by the due date.

The class will be administered through OAKS, the College’s learning management system. (Log on to MyCharleston and then click the OAKS icon at the upper right; then click on RUSS 202 02.) You should check in there as well as your email at least five days a week. Owing to the nature of course delivery, you do not need to be present in a classroom. However, you are responsible for reading and viewing all the assigned materials and must adhere to deadlines.

General education student learning outcomes

This course is part of the General Education requirement for the College. In this course students will do the following:

1. Read Russian;
2. Write Russian;
3. Understand Russian;
4. Use their knowledge of Russian to analyze the perspectives of historical and/or modern cultures that can be obtained only through reading and/or listening to Russian.

Parts of the final exam will be used to assess students’ ability to read, write, and understand Russian, as well as to analyze cultural perspectives of the culture.
Your rights and responsibilities

You have the right to:

- a competent education/instruction
- be treated fairly
- question content and process

You are responsible for:

- your own actions
- learning
- respectful treatment of classmates and professor

Communication and etiquette

Email is for questions, concerns, or scheduling meetings in the chat room outside of regularly scheduled office hours. To receive a reply, your email must follow these guidelines:

1. It must be sent from your C of C account.
2. There must be a subject heading which gives me some idea of the nature of the message (e.g., “consultation”, “test question”).
3. You must sign off your message with your complete name.

My expectations

- I expect you to check the course site on OAKS and your email at least 5 days per week to stay current with course work and so that you will be aware of any changes or developments in the schedule.
- I will respond to your e-mail messages within 48 hours, frequently much sooner.
- I expect you to contact me by email and/or voicemail if you are having problems with the course or encounter an emergency that interferes with your course work.
- I expect you to complete the reading and course activities on time.
- If you have questions about assignments or the course content, please post them to the “Course Lounge” topic in the OAKS discussion board. If you can answer another student’s question, go ahead. I will check the discussion on a regular basis to help with problems and answer questions, too.
Academic integrity

I enforce **without exception** the College of Charleston’s Honor System and Classroom Code of Conduct as provided in the Student Handbook. By choosing to enroll in this course, you indicate that you understand the Honor Code and are going to abide by it. If you are not certain about the definition of plagiarism, ask me. Any student found in violation of the Honor Code will automatically receive an “F” for this course regardless of previous performance therein.

Disabilities

If there is a student in the class who has a documented disability and has been approved to receive accommodations through SNAP Services, please feel free to discuss this with me either by phone or email.

Religious accommodations

The College of Charleston acknowledges that religious practices differ from tradition to tradition and that the demands of religious observance in some traditions may cause conflicts with student schedules. The College supports the concept of “reasonable accommodation for religious observance” in regard to class attendance, and the scheduling of examinations and other academic work requirements, unless the accommodation would create an undue hardship on the College. Examples include: rescheduling of an exam or giving a make-up exam for the student in question; altering the time of a student’s presentation; allowing extra-credit assignments to substitute for missed class work or arranging for an increased flexibility in assignment dates. **Regardless** of any accommodation that may be granted, **students are responsible for satisfying all academic objectives, requirements and prerequisites as defined by the instructor and by the College.**

Department mission statement

The Department of German and Russian Studies seeks to provide students with a broad range of courses, degree programs, study abroad opportunities and internships to develop proficiency and cultural literacy in German and Russian. The department’s mission is to prepare all students for success as professionals and for life-long critical engagement as global citizens through the study of language, literature and media as an integral part of the liberal arts education.
Final grade breakdown

1. Average of the unit tests—30%
2. Final exam—25%
3. Final project—5%
4. Homework—10%
5. Vocab quizzes—10% Note: you must complete one attempt of the syllabus quiz in order to take the vocab quizzes. You will not be graded on the syllabus quiz!
6. За пределами урока—5%
7. Discussion participation—5%
8. Collaboration and Team building—5%
9. Weekly voicethreads and compositions—5%

Grading scale

A 96–100  A- 91–95  B+ 87–90  B 83–86
B- 80–82  C+ 76–79  C 73–75  C- 70–72
D+ 68–69  D 66–67  D- 64–65  F <64

As they say in the military, no plan survives first contact, so I will be mindful of any unforeseen circumstances which require that we adjust due dates and other deadlines.
The days are not assigned dates for a reason: since this is an online exclusively course, you don’t have to be “present” in class at any given time. Rather, think of the days as the amount of times you have to spend with the content in order to complete all course assignments.

<table>
<thead>
<tr>
<th>Day</th>
<th>To do</th>
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<tbody>
<tr>
<td><strong>Day 1</strong></td>
<td>Introduce yourself in the Introductions area of the discussion forum. View/read introduction of new vocabulary. Study vocabulary. Prepare for vocab quiz. Post to Достопримечательности in Discussion for Unit 3.</td>
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<tr>
<td><strong>Day 2</strong></td>
<td>View/read Grammar: Telling where something is located; giving simple directions. Textbook pages: 99-105. Complete HW.</td>
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<td><strong>Day 5</strong></td>
<td>Watch the video about Kizhi and post to Discussion for Unit 3.</td>
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<td><strong>Days 6 and 7</strong></td>
<td>Complete За пределами урока. Complete voicethread/composition about your hometown. Study for and take the test on Unit 3.</td>
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<td>Day</td>
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<td>Day 3</td>
<td>View/read Grammar: Review of Genitive plural; Adjectives following numbers. Textbook pages: 141-146. Complete HW.</td>
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<tr>
<td>Day 4</td>
<td>View/read Grammar: Accusative plural of modifiers and nouns; Prefixed verbs of motion. Textbook pages: 146-152. Complete HW.</td>
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<td>Day 5</td>
<td>Complete Voice-thread/composition about a memorable trip you took.</td>
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<tr>
<td>Days 6 and 7</td>
<td>Complete За пределами урока. Contribute to the Study guide for Unit 4. Google doc. Study for and take the test on Unit 4.</td>
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<td>Day</td>
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<tr>
<td>Day 1</td>
<td>View/read introduction of new vocabulary. Study vocabulary. Prepare for vocab quiz. Post to Фильмы и телешоу in Discussion for Unit 5.</td>
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<td>Day 5</td>
<td>Watch video about Служебный роман and post to Служебный роман in the Discussion for Unit 5.</td>
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<tr>
<td>Days 6 and 7</td>
<td>Complete За пределами урока. Complete voicethread/composition about your favorite film/TV show. Study for and take the test on Unit 5.</td>
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<td>Day</td>
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<tr>
<td>Day 4</td>
<td>View/read Grammar: Declension of last names. Textbook pages: 238 - 239</td>
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<tr>
<td>Day 5</td>
<td>Post to Биография Марины Цветаевой in the Discussion for Week 4.</td>
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