College of Charleston
Asian Studies
LING 125: Introduction to Linguistics
Summer 2016

Instructor: Ghazi Abuhakema
Class meeting time: online
Office hours: 7-8:30 pm M, W, and F
Email: abuhakemag@cofc.edu
Skype: ghaziabuhakema

Course Description
This course introduces students to the scientific study of human language—structured systems of form and meaning. Attention will be given to biological, phonological, psychological, cultural and social aspects of language.

Course Goals
- Students will learn to examine human language in general and the English language in particular from a linguist’s point of view: that is, they will examine the structures of human language and learn to describe them.
- Students will learn to recognize phonemic transcriptions of English utterances. They will identify examples of parts of speech, and their functions, as well as the morphology contributing to their classification.
- Students will recognize and use syntactic components (i.e., phrases, clauses) to understand phrase structure in English.

Student Learning Outcomes
Upon completion of this course, students will be able to:
1. identify transcriptions of English words using a phonetic alphabet
2. analyze English phonemes by their articulations
3. analyze English words by their morphemes
4. analyze English words by their class (noun, verb, etc.)
5. analyze English sentences according to phrase structure rules

College of Charleston General Education Student Outcomes for the Social Sciences
**Student Learning Outcome 1:** Students will apply a social science concept, model or theory to explain human behavior, social interactions or social institutions.  *(List Outcome 1 on syllabus.)*

**Rubric for SLO 1**

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Does not meet expectations 1</th>
<th>Approaches expectations 2</th>
<th>Meets expectations 3</th>
<th>Exceeds expectations 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify or justify relevant theories/models/concepts</td>
<td>Unable to identify or justify</td>
<td>Incomplete identification or justification, lacks specificity, minor inaccuracies</td>
<td>Accurately summarizes at least one relevant concept, model or theory. Offers some insights</td>
<td>Accurately identifies or justifies core concept(s)/model(s)/theory(ies) and synthesizes other relevant concept(s)/model(s)/theory(ies)</td>
</tr>
<tr>
<td>Describe relevant theories/models/concepts</td>
<td>Inaccurate or absence of description provided</td>
<td>Satisfactory understanding, but lacked detail, specificity and accuracy</td>
<td>Accurate, complete description</td>
<td>Clear, coherent, sophisticated, multi-faceted description that demonstrates insight and/or mastery of material</td>
</tr>
<tr>
<td>Apply relevant theories/models/concepts</td>
<td>Incorrect or no application, failure to distinguish between fact and opinion</td>
<td>Inconsistently applies theories, models and/or concepts</td>
<td>Some connections between theory/models/concepts but little depth of analysis</td>
<td>Multiple logical connections, original analysis, subtlety of thought</td>
</tr>
</tbody>
</table>

**Textbooks:**

- **Recommended:** Little, Brown Essen Handbook (CUSTOM) Edition: 7th

**Technical Requirements:**
Students taking this course must have

- a computer equipped with a camera and microphone
- CofC email address
- Access to OAKS
- Skype account

**Grading Scale:**

The grading scale at the College of Charleston is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>69</td>
</tr>
<tr>
<td>D</td>
<td>66-68</td>
</tr>
<tr>
<td>D-</td>
<td>65</td>
</tr>
<tr>
<td>F</td>
<td>64-0</td>
</tr>
</tbody>
</table>

**Grading criteria**

**Evaluation**

The final grade for the course will be determined by the following formula:

- Exam 1 - 100 Points
- Exam 2 - 100 Points
- Chapter/Textbook Exercises 4 @ 21 points - 84 points
- Unit/Online Exercises 4 @ 22 points - 88 points
- Discussion Board, 4 @6 points each - 24 Points
- One Weekly live Chat, 4@ 1 points each – 4 points

Total: 400 points

**Note**

There are two sets of exercises you need to complete:
1- Chapter Exercises which are in your textbook.
2- Unit exercises which are in your online course under the "Unit Exercises" button, under each module.

**General Contact**

- For course-related issues, use the discussion board on OAKS. State in the subject area your topic that you want to discuss.
• Email should be your last resort for course-related issues.
• I will respond to your concerns or questions within 24 hours.

**Office Hours**

• I will have online office hours twice a week: Monday and Thursday 7-8:30 pm. If these hours do not fit your schedule, appointment will be possible beyond them.

**Course Communication**

• I will use the NEWS section on Oaks to communicate any announcements related to the course or its requirements. Any update to the syllabus will be communicated via this feature.

**Calendar**

• Initial posts due Thursday midnight
• Responses due Sunday midnight
• Exercises due Friday midnight
• Examinations: 2nd and 4th weekends

**Course Policies**

1. **Class Participation**

Students are required to participate in discussion boards each week, and are expected to keep the conversation going with questions and comments. Discussions should make clear reference to course readings. The due date for initial posts is midnight Thursday; all responses are due by midnight Sunday; however, students who post consistently at the last minute will not receive full credit, as posting just before the deadline does not allow for much discussion.

2. **Response Time in Online Courses**

It is my policy to respond to student queries within 24 hours during the week and within 48 hours during weekends. Responses can come in several forms including both direct emails and course announcements. In most cases, I will respond much faster. In case you have not heard back from me within the specified time, please assume that I have not received the email and resend the email. You can also post your questions in the "Open Forum".

3. **Late Work**

Late assignments will receive a 5% penalty for each day they are late.

Class Discussions are group activities and therefore cannot be made up.

4. **Course Preparedness**
Be sure to read through all of the course information (all Units, all Assignment Descriptions, all of these Policies) on the first day of class. This preliminary reading will give you a strong sense of the workload and expectations for this course.

5. Assignment Calendar

- Initial posts due Thursday midnight
- Responses due Sunday midnight
- Exercises due Friday midnight
- Examinations: 2nd and 4th weekends

6. Course Schedule

The course schedule is subject to change with advanced notice via OAKS NEWS tab. Students are responsible for completing assignments on the syllabus and/or any additional assignments that may be assigned by the instructor. Topics covered in this class will require extensive practice and thought. Therefore, discussion questions, exercises and other activities will be assigned in addition to the readings. Details will be available on the course online module checklists.

College of Charleston Honor Code and Academic Integrity

http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php

Read the CofC Honor Code. Dishonesty, including cheating, attempted cheating, and plagiarism are violations of our Honor Code that are investigated when identified. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. If the Honor Board finds a student responsible for academic dishonesty, s/he will receive an XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission--is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid, which could include accessing information via a cell phone or computer, copying from others’ exams, fabricating data, and giving unauthorized assistance.
Students with Disabilities

1. Any student eligible for and needing accommodations because of a disability is requested to speak with the professor during the first two weeks of class or as soon as the student has been approved for services so that reasonable accommodations can be arranged.

2. The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

3. This College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. If you have a documented disability that may have some impact on your work in this class and for which you may require accommodations, please see an administrator at the Center of Disability Services/SNAP, (843) 953-1431 or me so that such accommodation may be arranged.

Statement on Religious Accommodation for Students

1. The College of Charleston community is enriched by students of many faiths that have various religious observances, practices and beliefs. We value student rights and freedoms, including the right of each student to adhere to individual systems of religion.

2. The College prohibits discrimination against any student because of such student’s religious belief or any absence thereof. The College acknowledges that religious practices differ from tradition to tradition and that the demands of religious observance in some traditions may cause conflicts with student schedules. In affirming this diversity, like many other colleges and universities, the College supports the concept of "reasonable accommodation for religious observance" in regard to class attendance, and the scheduling of examinations and other academic work requirements, unless the accommodation would create an undue hardship on the College. Faculty are required, as part of their responsibility to students and the College, to ascribe to this policy and to ensure its fair and full implementation.

3. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the College. Faculty members are expected to reasonably accommodate individual religious practices. Examples of reasonable accommodations for student absences might include: rescheduling of an exam or giving a make-up exam for the student in question; altering the time of a student’s presentation; allowing extra-credit assignments to substitute for missed class work or arranging for an increased flexibility in assignment dates. Regardless of any accommodation that may be granted, students are responsible for satisfying all academic objectives, requirements and prerequisites as defined by the instructor and by the College.

Important dates

Friday, June 3 Classes begin
Sunday, June 19    Summer I 2016 course-instructor evaluations open
Tuesday, June 21   Last day to withdraw with a grade of “w”.
Thursday, June 30  Last day of classes
Friday, July 1     Final exams, summer I 2016 course-instructor evaluations close

Class Schedule
Week 1: chapter 1 (what is language?) and chapter 2 (Morphology)
Week 2: chapter 3 (Syntax) and chapter 4 (The Meaning of Language)
Week 3: chapter 5 (Phonetics) and chapter 6 (Phonology)
Week 4: chapter 7 (language in Society) and chapter 9 (Language Acquisition)

Additional Resources
https://books.google.com/books?id=-3YokgYKoJMC.

Dictionary of American Regional English  http://www.daredictionary.com/


Linguistics Society of America (www.linguisticsociety.org)

The International Phonetic Alphabet (with recordings)
http://web.uvic.ca/ling/resources/ipa/charts/IPAlab/IPAlab.htm