BIENVENUE! Welcome to French 102! I am happy that you have chosen to study French with the Department of French and Francophone Studies at CofC! Studying another language will give you skills and insights that are useful no matter what you choose to do in life. It gives you an ability to adapt to unfamiliar environments and situations, an improved understanding of English and development of reading and writing skills, a capacity to analyze and think critically, and an ability to communicate more easily with people from other cultures.

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it is essential that you maintain an active presen

tence in the class.

This course will be challenging, requiring active participation, intellectual curiosity, time management, discipline, and self-motivation. If you are unprepared to work hard and contribute to the class community in a positive way, this is not a course for you. If, however, you are willing to fulfill expectations, then you may look forward to lively discussions, engaging assignments and gaining foreign language proficiency. Because we do not meet face to face, it is essential that you maintain an active presence in the class. Please know that I can see when you log into OAKS and can monitor your progress. You are expected to do the same types of activities that are required in a face-to-face class, such as reading, writing, speaking, listening, discussions and comments on culture, facilitated by OAKS and VHL. by the posting and reading responses a **minimum of 4 times per week** and staying active in the discussion forums. Please know that I can see when you log into OAKS and can monitor your progress.

It is essential that you stay on top of course the assignments. Assignment due dates are found on the course calendar in OAKS and on the syllabus but **it is your responsibility to make sure that you do not fall behind**. Do not make the mistake of thinking that this is an easy class just because we are meeting online, you are expected to
perform at the same level as your peers taking a face to face class. This course is demanding because the material is demanding, it will take a lot of time and effort on your part to be successful.

Course Description and Objectives

FREN 102 Elementary French II: Expands upon the fundamental structures of French with emphasis on reading and listening comprehension, oral and written expression.

Prerequisite(s): FREN 101 or placement

This course advances past the introductory phase for students. Emphasis is on acquisition of the French language as well as French and Francophone literature and culture. This course is part of the General Education requirement for the College. Students will listen to and read French from a variety of authentic and pedagogical sources representing various areas in France and the Francophone world. By the end of this course, students will be able to hold simple spoken interactions in French, understand simple texts in French, write paragraphs in French, and use their knowledge of French to analyze aspects of French and Francophone cultures.

General Education Student Learning Outcomes

SLO1: Students will read in French.
SLO2: Students will write in French.
SLO3: Students will understand spoken French.
SLO4: Students will use their knowledge of French to analyze the perspectives of historical and/or modern cultures that can be obtained only through reading and/or listening to French.

What will you Learn?

• French intonation, open v. closed vowels, semi-vowels, how to read diacriticals for meaning, French phonology, and basic French pronunciation.
• Culture: An in-depth look at Africa, French Polynesia, and Paris
• Communication strategies on these themes: leisure time, celebrations, vacation and homelife
• Structures: the verb faire, irregular -ir verbs, numbers 101+, spelling change -er verbs, demonstrative adjectives, the past tense with avoir, indirect object pronouns, regular and irregular -re verbs, the past tense with the verb être, direct object pronouns, adverbs, the imperative, the imperfect, the passé composé (past tense) v. the imperfect

Required Hardware for this Course

A computer with a reliable, high speed Internet, sound card, microphone, speakers (using a headset is recommended). It is important to resolve technical problems quickly, so do not delay getting support. Computer failure or unavailability does not constitute an excuse for not completing assignments.

Required Software for this Course

Firefox, Safari, Chrome, or Internet Explorer browser, VoiceThread (on OAKS), and Zoom. You must be able to type French accents on your computer because you will be doing that on the Interros (quizzes) that you take on OAKS. No accent bank is provided for you.

If you experience difficulty accessing VoiceThread, please contact the Student Support Desk by phone at (843) 953-8000 or at studentcomputingsupport@cofc.edu.
**Technical Problems**

All technical issues should be directed to the Student Support Desk or the Helpdesk. It is important to resolve technical problems quickly, so do not delay getting support. Computer failure or Internet unavailability does not constitute an excuse for not completing assignments. Please do not wait until the last minute to complete your assignments.

Student Computing Support
843.953.545
studentcomputingsupport@cofc.edu
http://blogs.cofc.edu/scs

Helpdesk
843.953.3375
helpdesk@cofc.edu
it@cofc.edu/help/helpdesk

**Delivery Format of the Course**

This course follows an asynchronous online format. It allows for flexibility and gives the opportunity to motivated students with a busy schedule to complete the coursework online. Quizzes (Interros) are given online through the CofC OAKS website while homework and exams (including the final exam) are taken online through VHL.

**Community Statement and Communication Expectations**

Because you are taking a language course in an online environment, it is essential that you participate by answering the questions that I will post on the appropriate discussion boards for each Unité on OAKS. French 102 covers chapters (unités) 5-8 and your participation grade comprises 20% of your final semester grade.

**How Will this Course Structure Help me in an Online Environment?**

Any questions that you may have on course content, unless personal, should be posted on the discussion board for the Unité on which we are working. For each Unité you will have the opportunity to post questions regarding the materials titled “Questions regarding Unité …” found in the first part of each Unité Discussion Board section. What sometimes may appear as a technical problem can, in fact, be a simple issue that one of your classmates can help you with. Creating a sense of community is essential in an online environment. Your classmates and your I participate to foster the sense of community through monitoring, guiding, and suggesting. Because online interaction in an important part of this course, be mindful and respectful in the way that you phrase your comments and suggestions when replying to other classmates’ posts. All rules of online etiquette (netiquette) apply when you communicate with me as well as your peers!

**Course Structure**

This course begins on **Tuesday, July 7th** and ends on **Monday, August 3rd**. This course covers 4 units, Unités 5-8. Each Unité corresponds to one chapter (unité) from your textbook, *Espaces* 4th edition. I encourage you to review your deadlines regularly since all modules/chapters do not necessarily begin or end on the same day each week! With the exception of Unité 5, each Unité contains the same set of assignments. Refer often to the due dates. For your convenience, an example of a Unité module is included below. Directly beneath the sample Unité you will find an explanation of the numbers in red.

**Example Unité**

<table>
<thead>
<tr>
<th>Unité 7: « En vacances » 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unité 7 opens July 22nd 2</td>
</tr>
<tr>
<td>Explore the module and review the OAKS Checklist to help you plan your work.</td>
</tr>
<tr>
<td>Due Date 4</td>
</tr>
<tr>
<td><a href="https://lms.cofc.edu/d2i/home/238069">https://lms.cofc.edu/d2i/home/238069</a></td>
</tr>
<tr>
<td>Assignment</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td><strong>Assignment 1</strong></td>
</tr>
<tr>
<td><strong>Assignment 2</strong></td>
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<tr>
<td><strong>Assignment 3</strong></td>
</tr>
<tr>
<td><strong>Assignment 4</strong></td>
</tr>
<tr>
<td><strong>Assignment 5</strong></td>
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<tr>
<td><strong>Assignment 6</strong></td>
</tr>
<tr>
<td><strong>Assignment 7</strong></td>
</tr>
<tr>
<td><strong>Assignment 8</strong></td>
</tr>
</tbody>
</table>

### Key to the red numbers

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Unité number and theme</td>
</tr>
<tr>
<td>2</td>
<td>The date that the material becomes available</td>
</tr>
<tr>
<td>3</td>
<td>The webpage link</td>
</tr>
<tr>
<td>4</td>
<td>The due date for the activity/assignment</td>
</tr>
<tr>
<td>5</td>
<td>The Assignment number</td>
</tr>
<tr>
<td>6</td>
<td>The activity</td>
</tr>
<tr>
<td>7</td>
<td>The webpage link</td>
</tr>
<tr>
<td>8</td>
<td>The due date for the activity/assignment</td>
</tr>
</tbody>
</table>

You have multiple due dates per Unité, but you must start studying well ahead of the deadlines to be able to complete them on time. All **assignments must be turned in before 11:59 p.m. (Eastern Daylight Time) on the date on which they are due.**

**How can I be successful in this class?**

1. **Log into OAKS, at minimum, four days per week.** To be an active member of the online community and to avoid procrastinating, you should log in frequently. To get into the habit, set a schedule for yourself and put it in your calendar, just like you would if we were meeting in a classroom.

2. **Expect similar academic rigor as in a face-to-face class.** Online classes are not easy classes! The same content is covered, the assignments are just as challenging, and you complete the entire semester in a month.

3. **Complete assignments on time.** Procrastination in one of the biggest problems that students have with online classes. Don’t put off assignments.

4. **Utilize course management tools in OAKS.** OAKS provides a variety of features and tools that can be used to help you stay organized. For each Unité I have created a **Checklist** which can be found on OAKS → **Content** → **Unité (5, 6, 7, 8)**. From Content, when you click on a specific Unité, the first thing that you see should be the **Checklist**. The **Checklist** gives you detailed information as to what to study each day to keep you on track.
What can I expect from you as my instructor?

A syllabus is a contract between students and instructor, so you can expect this from me:

1. My goal is to challenge you and to help you excel. I will set high expectations and push you to surpass them. I plan to do this in the most enthusiastic and supportive way that I can.
2. I will provide you with detailed instructions and expectations for your work and evaluate you fairly according to those expectations.
3. I will make time to listen to your ideas and concerns, and to support your endeavors to master the skills taught in this course. You will only succeed if, together, we create an atmosphere of respect, openness, and honesty.

How should I communicate with Mme W.?

Communication with me can occur via Zoom [https://cofc.zoom.us/j/7736647227](https://cofc.zoom.us/j/7736647227) during my office hours on Tuesdays and Thursdays 9:00 – 11:00 or anytime via e-mail at kawiechm@cofc.edu. Just because this is an online course, it does not mean that I am not available to you. A few procedures to keep in mind:

**Ask Three, Then Me**

I receive e-mails every week from students asking questions that could easily be answered by reading the syllabus or asking a classmate. Thus, before e-mailing me, please follow these three simple steps:

1. Consult the Syllabus, the Checklist, and the Course Schedule.
2. Check OAKS for announcements and instructions, including the discussion boards.
3. Confer with another classmate.

If you still don’t know the answer to your question, please e-mail me at kawiechm@cofc.edu.

**E-mail**

The way that you present yourself in an e-mail says a lot about your work ethic and your priorities. Start practicing e-mail etiquette now so that it will be second nature when you enter the workforce. When corresponding with me, please:

- include FREN 102 in the subject line.
- include a respectful greeting (e.g. Dear Prof. Wiechman)
- include your name when you sign off
- use complete sentences (A complete sentence must have, at a minimum, a subject and a verb)
- proofread your e-mail

I will respond to your e-mail within 24 hours, but I do not respond to e-mail after 9:00 p.m.. If you do not receive a reply from me within 36 hours, please re-send your e-mail.

What do you expect from me as a student?

Teaching French at the university level is my chosen career, thus, I take professionalism very seriously and I hope that you will, too. A professional is courteous, focused, motivated, and reliable. A professional also contributes to the community in a positive way, whether that community is a classroom or a workplace. In this course, being a professional involves several elements:

**Attendance**

Just like any organization, this class is a community whose success is dependent on everyone’s participation. As mentioned above, your performance is tied to how frequently you log into the course and how actively you participate. While I don’t like to be labeled as “Big Brother”, I do have the ability to monitor your OAKS activity. This includes number of logins, materials accessed, and time spent on each assignment or activity. I won’t be looking
over your shoulder unless you give me a reason to do so. Failure to participate in our OAKS class for three (3) consecutive days (not counting Sunday) will result in a WA, which is the equivalent to failing the course.

Late Work
I expect you to treat this class like a job and deadlines must be met. Late work will not be accepted.

1. Unless otherwise noted, all assignments are due before 11:59 PM on the due date listed in the course schedule.
   a. If you are in a time zone other than the Eastern time zone, make sure you pay very close attention to dates and times. I recommend changing your time zone setting in OAKS to Eastern time to prevent confusion. You can accomplish this by clicking your name in the upper right corner of OAKS, then choose Account Settings.

2. If extraordinary circumstances arise (e.g. hospitalization), notify me as soon as possible so that arrangements can be made.

3. If you know that you will not have access to OAKS when an assignment is due, it is your responsibility to turn in the assignment early.

Submitting Assignments
1. All written assignments should be submitted electronically to the appropriate Assignments/Dropbox in OAKS.
2. They should be saved as PDFs and include your first and last name in the file.
3. Laptops are stolen, drives crash. Your wireless connection fails…so do not wait until the last minute to submit your assignments and SAVE OFTEN.
4. Always save duplicates of your work on an external source (e.g. flash drive, Google Drive, iCloud, etc…).
5. The due date for an item is somewhat flexible in that you can always work ahead in a Unité, but once the due date has passed, you cannot go back and complete work. For example, if your vocabulary quizzes are due by 11:59 p.m. on July 16th, but you want to take them on July 15th, you can. As another example, if discussion board posts are due on July 17th, as soon as Unité 6 opens, you are free to post to them any time before 11:59 p.m. on July 17th (I highly recommend reading the culture sections before you post).

Evaluation
The following sections explain how you will be evaluated for the course.

Participation Grades  20%
For each Unité, your textbook is divided into two sections, a & b. You will read about a designated culture point from sections a & b in your textbook and for each culture section there is a related discussion board (forum de discussion) on OAKS. For each discussion board, you will need to accomplish two tasks: read the prompt, reflect on it, and then post your response to the prompt in French and then respond to 5 classmates’ posts in French. You have to post to the discussion board before you are able to see your classmates’ posts and comment on them. Each discussion board has two grades associated with it. The first grade (up to 25 points) is based on your response to the prompt and questions. The second grade (up to 25 points) is based on your responses to 5 classmates’ posts.

For example, if I have responded to the Unité 5a prompt in a thoughtful and respectful way then there is a good chance that I have earned 25/25 points. If I forgot to respond to 5 classmates’ posts, I earn a 0/25 for the second part of this activity. Note that you have two due dates per discussion board. The first due date is for you to post your response to the prompt. The second due date is for you to complete comments on 5 classmates’ posts.
To access the discussion boards, go to OAKS → Communication → Discussions at https://lms.cofc.edu/d2l/le/238069/discussions/List.

**Grading criteria for discussion boards (forums de discussion)**

**Quantity:** Make sure that you respond to the prompt and answer all of the questions in French (25 points). You must also comment on 5 of your classmates’ posts in French.

**Quality:** This is a language course and you need to be sure to check the spelling and grammatical structure of the language used in your answers and comments. You must post and comment in French.

**Timeliness:** Your contributions to the discussion boards (answers/comments) have clearly indicated due dates. All assignments must be submitted before 11:59 p.m. on the due date.

**VHL online homework  20%**

You are expected to complete all assigned activities by the due date for each module. Your VHL account provides guided study to practice and reinforce your learning experience. All VHL activities are submitted electronically and are due before 11:59 p.m. on the due date. No excuses.

For each Unité, you will have four structures to master; 2 in section A and 2 in section B. As soon as you have finished reading about a structure and understand it, I recommend that you start working on the VHL activities immediately. For most VHL activities you have unlimited attempts to complete the VHL exercises. However, with the following types of activities, you are allowed only 1 attempt at the exercise:

- True/false exercises
- Multiple choice with only 2 choices
- Open ended answers
- Recording activities
- Assessments (exams)

Please note that a downed server and/or unreliable internet connection are NOT AN EXCUSE for not completing your VHL activities on time! You will lose 25% per day for each exercise that is turned in after the due date.

**Unité Exams  30%**

Unité exams are taken on VHL (www.vhlcentral.com). The allotted time for each Unité exam is 60 minutes. Make sure that you are well-prepared for the exam before you begin it. Exams are based on the material covered in each Unité. Your exam dates are indicated on your course schedule and must be completed by 11:59 p.m. on the date indicated. Your lowest test score from Unité 5, 6, or 7 will be dropped. If you fail to take your exam within the timeframe indicated on your syllabus, that test will count as your dropped test.

**Quizzes  10%**

You will take 8 interros (vocabulary quizzes). There are two vocabulary quizzes per Unité; one for part A and one for part B. Missed quizzes CANNOT be made up! Each interro covers the vocabulary and short phrases from part A and part B of your textbook. You will take your interros on OAKS. There are 10 vocabulary questions or short phrases to complete in 5 minutes (plus a 1-minute grace period) and you only have one attempt at the interro. Study your vocabulary well before taking the interro. I suggest making vocabulary flash cards. Your lowest quiz grade will be dropped.

**Final Exam  20%**

The final exam is cumulative but will focus on Unité 8. You will take your final exam on Wednesday, August 5th. There is no make-up for the final exam. All Final Exam rules and regulations apply.
Missed test policy

If you do fail to take a test online within the timeframe indicated on your syllabus, that test will count as your dropped test. Should you miss a second test, that test score will become a zero as well. **No make-up exams will be given.**

**YOU MUST DO YOUR OWN WORK!**

Please understand that using an online translator is considered plagiarism and/or having someone or something review or help you with the Unité exams is cheating and will result in an immediate withdrawal from the course with a XF designation on your transcript.

College of Charleston Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved. Incidents where the instructor determines the student’s actions are clearly related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive an XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include using Google Translate, possessing or using an unauthorized study aid (which includes accessing your textbook or information stored on a cell phone or a computer during a quiz or exam), copying from others’ exams or work, fabricating data, and/or giving or receiving unauthorized assistance. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor. Students can find the complete Honor Code and all related processes in the Student Handbook at: [http://studentaffairs.cofc.edu/honorsystem/studenthandbook/index.php](http://studentaffairs.cofc.edu/honorsystem/studenthandbook/index.php)

Disability Statement

If you have a documented disability and require accommodation, please contact the Center for Disability Services/SNAP for information on appropriate policies and procedures. As soon as you have your accommodation letter, please e-mail it to me at kawiechm@cofc.edu so that I may accommodate you. Disabilities covered may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact the Center for Disability Services if they are not certain whether a medical condition/disability qualifies.

**Center for Disability Services**

Lightsey Center

Suite #104

160 Calhoun Street

Charleston, SC 29401

Phone: 843.953.1431

Fax: 843.953.7731

E-mail: SNAP@cofc.edu
La Maison Française

Immerse yourself in French by living in our beautiful Franco-Hispano House on 6 Bull St., managed by the Office of Residence Life and Housing. Regular fees for historic houses are charged. All interested students may apply however, residents studying French must agree to use French in the house and to host at least one cultural event per semester in collaboration with the French Club. Please contact Dr. Keneman at kenemanml@cofc.edu for more information.

Want to Major or Minor in French?

Requirements at a Glance

<table>
<thead>
<tr>
<th>Major/Minor</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>French and Francophone Studies Major</td>
<td>30 hours above FREN 202</td>
</tr>
<tr>
<td>French and Francophone Studies Minor</td>
<td>18 hours above FREN 202</td>
</tr>
<tr>
<td>Business Language Minor in French</td>
<td>18 hours above FREN 202</td>
</tr>
</tbody>
</table>

For more detailed information about major and minor requirements, visit the French Department website at: http://french.cofc.edu.

For More Information …

Any matter regarding these policies, or the course in general, should be addressed to your instructor. Should your instructor not be able to resolve an issue, please contact the course coordinator, Dr. Margaret Keneman by e-mail at kenemanml@cofc.edu.

Department website
http://french.cofc.edu/

Study Abroad website
http://international.cofc.edu/study-abroad/

Join us on Facebook!ACIÓN
“CofC French, Francophone & Italian Studies – College of Charleston”
“CofC French Club”
“Alliance Française de Charleston”

Important dates:

Tuesday, July 7th: Last day of Drop/Add

Monday, July 27th: Last day to withdraw from full semester courses with a grade of “W”

This syllabus and the course schedule that follows is subject to change in the event of special circumstances.

Course Schedule

<table>
<thead>
<tr>
<th>Unité 5 « Les loisirs »</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Due Date</strong></td>
</tr>
<tr>
<td>Unité 5 opens July 7th</td>
</tr>
</tbody>
</table>

Read the course syllabus, familiarize yourself with the course schedule, and review the Unité 5 Checklist on OAKS to help you plan ahead.

https://lms.cofc.edu/d2l/home/238069
<table>
<thead>
<tr>
<th>Assignment 1</th>
<th>Set up your VHL account.</th>
<th>Jul 07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 2</td>
<td>Post to the Introduction Discussion Board on OAKS.</td>
<td>Jul 07</td>
</tr>
<tr>
<td>Interro : Vocabulaire 5a on OAKS.</td>
<td></td>
<td>Jul 09</td>
</tr>
<tr>
<td>Assignment 4</td>
<td>Interro : Vocabulaire 5b on OAKS.</td>
<td>Jul 09</td>
</tr>
<tr>
<td>Assignment 5</td>
<td>Post in French to the OAKS 5a discussion board: Le football.</td>
<td>Jul 10</td>
</tr>
<tr>
<td>Assignment 6</td>
<td>Post in French to the OAKS 5b discussion board: Les jardins publics français.</td>
<td>Jul 10</td>
</tr>
<tr>
<td>Assignment 7</td>
<td>Respond in French to 5 classmates' posts on the 5a discussion board.</td>
<td>Jul 11</td>
</tr>
<tr>
<td>Assignment 8</td>
<td>Respond in French to 5 classmates' posts on the 5b discussion board.</td>
<td>Jul 11</td>
</tr>
<tr>
<td>Assignment 9</td>
<td>Complete your VHL devoirs (homework) before 11:59 p.m..</td>
<td>Jul 13</td>
</tr>
<tr>
<td>Assignment 10</td>
<td>Submit the Unité 5 exam on VHL before 11:59 p.m..</td>
<td>Jul 14</td>
</tr>
</tbody>
</table>

### Unité 6: « Les fêtes »

**Unité 6 opens July 15th**

Explore the module and review the OAKS Checklist to help you plan your work.

<table>
<thead>
<tr>
<th>Assignment 1</th>
<th>Interro : Vocabulaire 6a on OAKS.</th>
<th>Jul 16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 2</td>
<td>Interro : Vocabulaire 6b on OAKS.</td>
<td>Jul 16</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>Jul 17</td>
<td></td>
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<tr>
<td>--------------</td>
<td>--------</td>
<td></td>
</tr>
</tbody>
</table>
| Post in French to the OAKS 6a discussion board: *Le carnaval.*  
  [https://lms.cofc.edu/d2l/le/238069/discussions/List](https://lms.cofc.edu/d2l/le/238069/discussions/List) |        |
| Assignment 4 | Jul 17 |
| Post in French to the OAKS 6b discussion board: *La mode en France.*  
  [https://lms.cofc.edu/d2l/le/238069/discussions/List](https://lms.cofc.edu/d2l/le/238069/discussions/List) |        |
| Assignment 5 | Jul 18 |
| Respond in French to 5 classmates' posts on the 6a discussion board.  
  [https://lms.cofc.edu/d2l/le/238069/discussions/List](https://lms.cofc.edu/d2l/le/238069/discussions/List) |        |
| Assignment 6 | Jul 18 |
| Respond in French to 5 classmates' posts on the 6b discussion board.  
  [https://lms.cofc.edu/d2l/le/238069/discussions/List](https://lms.cofc.edu/d2l/le/238069/discussions/List) |        |
| Assignment 7 | Jul 20 |
| Complete your VHL devoirs.  
  [www.vhlcentral.com](http://www.vhlcentral.com) |        |
| Assignment 8 | Jul 21 |
| Submit the *Unité 6 exam* on VHL before 11:59 p.m..  
  [www.vhlcentral.com](http://www.vhlcentral.com) |        |

### Unité 7: « En vacances »

**Unité 7 opens July 22nd**

Explore the module and review the OAKS Checklist to help you plan your work.  
[https://lms.cofc.edu/d2l/home/238069](https://lms.cofc.edu/d2l/home/238069)

<table>
<thead>
<tr>
<th>Assignment 1</th>
<th>Jul 23</th>
</tr>
</thead>
</table>
| *Interro : Vocabulaire 7a* on OAKS.  
  [https://lms.cofc.edu/d2l/home/238069](https://lms.cofc.edu/d2l/home/238069) |        |
| Assignment 2 | Jul 23 |
| *Interro : Vocabulaire 7b* on OAKS.  
  [https://lms.cofc.edu/d2l/home/238069](https://lms.cofc.edu/d2l/home/238069) |        |
| Assignment 3 | Jul 24 |
| Post in French to the OAKS 7a discussion board: *Tahiti.*  
  [https://lms.cofc.edu/d2l/le/238069/discussions/List](https://lms.cofc.edu/d2l/le/238069/discussions/List) |        |
| Assignment 4 | Jul 24 |
| Post in French to the OAKS Culture 7b discussion board: *Les vacances des français.*  
  [https://lms.cofc.edu/d2l/le/238069/discussions/List](https://lms.cofc.edu/d2l/le/238069/discussions/List) |        |
| Assignment 5 | Jul 25 |
| Respond in French to 5 classmates' posts on the 7a discussion board.  
  [https://lms.cofc.edu/d2l/le/238069/discussions/List](https://lms.cofc.edu/d2l/le/238069/discussions/List) |        |
<p>| Assignment 6 | Jul 25 |
| Respond in French to 5 classmates' posts on the 7b discussion board. |        |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul 27</td>
<td>Assignment 7</td>
<td>Complete your VHL devoirs.</td>
</tr>
<tr>
<td>Jul 28</td>
<td>Assignment 8</td>
<td>Submit the <a href="https://www.vhlcentral.com">Unité 7 exam</a> on VHL before 11:59 p.m..</td>
</tr>
<tr>
<td>Jul 29</td>
<td>Unité 8 : « Chez nous »</td>
<td>Unité 8 opens on July 29th. &lt;br&gt;Explore the module and review the OAKS Checklist to help you plan your work.</td>
</tr>
<tr>
<td>Jul 30</td>
<td>Assignment 1</td>
<td><a href="https://https://lms.cofc.edu/d2l/home/238069">Interro : Vocabulaire 8a</a> on OAKS.</td>
</tr>
<tr>
<td>Jul 30</td>
<td>Assignment 2</td>
<td><a href="https://https://lms.cofc.edu/d2l/home/238069">Interro : Vocabulaire 8b</a> on OAKS.</td>
</tr>
<tr>
<td>Jul 31</td>
<td>Assignment 3</td>
<td>Post in French to the 8a discussion board: <a href="https://https://lms.cofc.edu/d2l/le/238069/discussions/List">Le logement en France</a>.</td>
</tr>
<tr>
<td>Jul 31</td>
<td>Assignment 4</td>
<td>Post in French to the OAKS 8b discussion board: <a href="https://https://lms.cofc.edu/d2l/le/238069/discussions/List">L'intérieur des logements français</a>.</td>
</tr>
<tr>
<td>Aug 01</td>
<td>Assignment 5</td>
<td>Respond in French to 5 classmates' posts on the 8a discussion board.</td>
</tr>
<tr>
<td>Aug 01</td>
<td>Assignment 6</td>
<td>Respond in French to 5 classmates' posts on the 8b discussion board.</td>
</tr>
<tr>
<td>Aug 03</td>
<td>Assignment 7</td>
<td>Complete your VHL devoirs.</td>
</tr>
<tr>
<td>Aug 05</td>
<td>Examen Final</td>
<td>Take the final exam on VHL any time between the hours of 12:01 a.m. - 8:30 p.m. on Tuesday, August 5th.</td>
</tr>
</tbody>
</table>
I have synthesized the information on the Unité Checklists into a calendar format for you in order to help keep you on track. Some students prefer the list format as presented above, while others prefer the calendar format.

**Calendar Format for Assignments**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>Set up VHL Discussion Board: Introduce yourself</td>
<td>Unité 1 « Les loisirs » Structure: The verb <em>faire</em></td>
<td>Interro 5a Interro 5b Structure: Irregular -ir verbs</td>
<td>Post to discussion board 5a</td>
<td>Discussion board 5a comments</td>
<td></td>
</tr>
<tr>
<td>13 Finish VHL</td>
<td>14 <strong>Examen Unité 5</strong></td>
<td>15 Unité 6 « Les fêtes » Structure: Demonstrative adjectives</td>
<td>Interro 6a Interro 6b Structure: The passé composé with <em>avoir</em></td>
<td>Forum de discussion 6a</td>
<td>Forum de discussion 6a commentaires</td>
</tr>
<tr>
<td>20 Finish VHL</td>
<td>21 <strong>Examen Unité 6</strong></td>
<td>22 Unité 7 « En vacances » Structure: The passé composé with <em>être</em></td>
<td>Interro 7a Interro 7b Structure: Direct object pronouns</td>
<td>Forum de discussion 7a</td>
<td>Forum de discussion 7a commentaires</td>
</tr>
<tr>
<td>27 Finish VHL</td>
<td>28 <strong>Examen Unité 7</strong></td>
<td>29 Unité 8 « Chez nous » Structure: The imparfait</td>
<td>Interro 8a Interro 8b Structure: Le passé composé v. l'imparfait I</td>
<td>Forum de discussion 8a</td>
<td>Forum de discussion 8a commentaires</td>
</tr>
<tr>
<td>3 Finish VHL</td>
<td>4</td>
<td>5 <strong>Examen Final !</strong></td>
<td>31 Forum de discussion 8b Structure: Le passé composé v. l'imparfait II</td>
<td>August 1</td>
<td>Forum de discussion 8b commentaires</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Structure: The verbs <em>savoir</em> and <em>connaître</em></td>
</tr>
</tbody>
</table>