The brevity of this report is a function of several factors. First, no data has been provided for Asian Studies at the College of Charleston, and no Delaware numbers have been generated for Asian Studies. Second, Asian Studies as it now exists, is a new entity at the College: while there has been an Interdisciplinary Minor in Asian Studies since 2000, until 2008-2009 the various Asian languages were separately housed either in one of several departments of the School of Humanities and Social Sciences or were placed directly under the direction of the Dean (e.g., Arabic and Hindi). The new entity of Asian Studies was initiated only in the Fall of 2008: in this arrangement, all the Asian languages (Arabic, Mandarin Chinese, Japanese, Hindi) are now united in a single entity, and linked to the Asian Studies program under the Director. Asian Studies is one of three entities now housed in the Department of International and Intercultural Studies (IIST) in the School of Languages, Cultures and World Affairs, along with International Studies and Jewish Studies.

**Internationalization and Interdisciplinary programs:** The Asian languages offered at the College are all considered Strategic Languages or Critical Languages by the U.S. Department of State, meaning that knowledge of these languages - Arabic, Chinese, Japanese and Hindi - is considered critical to national security. Asian Studies is committed to enhancing proficiency in these critical languages in several ways: we plan to develop a program for external proficiency testing (we began a limited pilot program in 2009-2010); we plan to increase the number of contact hours for students studying these languages (which we plan to implement by the end of 2010-2011); and we plan to develop Study Abroad programs in the target countries to enhance proficiency. These initiatives are tied to our plans to develop a B.A. Program in Asian Studies, which has now received initial approval from the Commission on Higher Education of the State of South Carolina. A minimum of three years study of language and Study Abroad are among the core elements of this intended major. The Major in Asian Studies – the first in the state – will be a robust and rigorous interdisciplinary program with a focus on international, comparative, and intercultural studies, thus insuring that students enter a global workforce well prepared to interact with and in Asia, where developing economies are predicted to play an increasingly dominant role over this century.

**Strengths, weaknesses, challenges:** There are ten core faculty under the Director of Asian Studies in the Department of International and Intercultural Studies, eight of whom teach languages. Of the language faculty (two in Arabic, three in Chinese, two in Japanese, one in Hindi), only two are tenure-track (Arabic and Chinese) and both are new faculty; our senior faculty member in Japanese is a Senior Instructor. The growing strength of our language program is dependent upon these few core faculty, who all work diligently to build and strengthen the program. All other language faculty in the program are adjuncts. The dearth of senior faculty and tenure or tenure-track faculty creates significant challenges, particularly as we develop plans to strengthen these programs in order to meet national strategic needs at the state level. Furthermore, this means that more than two-thirds of
our language courses are taught by adjuncts, even as demand for these languages continues to increase. The two other faculty outside languages teach Asian Studies; one is a newly-hired Assistant Professor in International Studies, Malte Pehl, who also specializes in South Asia and taught one course in our program this year, his first. Another part-time adjunct teaches Introduction to Asian Studies, and she will be leaving the College after this coming year. In order to build an effective and rigorous program will need to build permanent, tenure-track positions in Asian languages and Asian Studies. These will be especially critical to building the B.A. program, particularly as we will require additional instruction for a few key core courses. The Director of Asian Studies is currently a Professor of Art History; her need for a reduced teaching load in that department also weakens the Asian offerings in that department, which further undermines an important component of the Interdisciplinary Program. Our other greatest challenge is the lack of staff support, made all the more complex in that our faculty offices are spread across the entire campus. We have no shared space and no daily interaction, which naturally impedes our progress in developing a shared identity; students have no single area where they can find us or with which they can identify either.

Curricular Initiatives:
This past year we initiated discussion on two key initiatives: a new B.A. in Asian Studies, and increasing the number of contact hours for Asian languages. Creating a B.A. in Asian Studies has been deemed a top priority in the College’s Strategic Plan. We will finalize our plans for the Major curriculum in 2010-2011; our Program Planning Summary has been approved by the SC Commission on Higher Education. With nearly twenty faculty in half a dozen departments outside Asian Studies, we have built a rich curriculum that is well positioned to build the B.A. We expect to begin implementation of the additional hour of language instruction by the end of the new academic year. We also submitted a proposal for significant changes to the Asian Studies Minor curriculum to the Faculty Curriculum Committee, which was approved by the Faculty Senate. Among the highlights of this proposal: new courses in Arabic Studies and Chinese Studies, the creation of catalog courses in second-year Hindi, and approval for Hindi to fulfill the General Education requirement for foreign language. We have discussed various means to become active and involved in First Year Experience, but we are limited by the existing teaching demand on our few roster faculty. This is an area in which we believe we can make important contributions toward internationalization, interdisciplinarity, and cross-cultural literacy, but in order to do so we must hire additional roster faculty and/or receive support from programs such as FYE.

Outreach and Co-curricular Activities:
Asian Studies has worked on several outreach initiatives across the College and the larger Charleston community. We have held various meetings this year with a number of people or groups to effect interaction, in particular with the School of Education, Health and Human Performance, but also with Humanities and Social Sciences, as well as with Memminger School for Global Education; we expect these to develop further in the new academic year. In February Assistant Professor of Chinese Lei Jin organized a Chinese Speech Contest that brought students of Chinese from K-12 all the way through College
to the campus for an all-day event. Students participating were not only CofC but also the Citadel, Buist Academy, Charleston Collegiate and the Cooper School. Each of our roster faculty in Arabic, Chinese and Japanese has been an active mentor and advisor to the Arabic, Chinese and Japanese Clubs, respectively, which are creating rich co- and extra-curricular opportunities for students.

**Diversity of Faculty:**
Our faculty represent a diverse range of backgrounds and experiences, enabling most of our courses to be taught by native speakers. In Arabic we have two native speakers, both from the Middle East; two of our three instructors in Mandarin are Chinese; our two instructors of Japanese are native speakers; and our Hindi instructor is from India. Thus, eight of our nine faculty brings an international background, training, and loved experience to the program.

**Highlighting our Faculty:**
All our roster faculty in Asian languages teach not only a range of language courses from first year to advanced, but also offer Literature in Translation courses that are open to non-language students and simultaneously enrich the Asian Studies curriculum. They are all exceptional teachers. Two Asian languages instructors were nominated for the Excel Teacher of the year award, and our Assistant Professor of Arabic, Ghazi Abuhakema, received the Excél Teacher of the Year Award for the School of Languages, Cultures and World Affairs. He has co-authored an audio book for Beginning Arabic and published a peer-reviewed article this year, and continued to be active in his field on the Executive Board of the American Association of Teachers of Arabic, and in his association with the Middlebury program in language instruction, in addition to serving as book manuscript reviewer. Lei Jin, Assistant Professor of Chinese, received her Ph.D. in August 2009 from Purdue University and is currently working on revising parts of her dissertation for publication. She received an LCWA Faculty Research Fellowship to participate in a workshop in Beijing this summer on Independent Cinema in China and presented a paper at the Annual Convention and World Languages Expo in San Diego in the fall semester.

Our faculty do participate in service to the campus and local community, though it should be noted that all our three roster faculty are program coordinators within their respective languages, which requires considerably greater commitments of time than is normally the case for language instructors. Further, the two tenure-track faculty are quite junior and still establishing themselves on the campus. Lei Jin, as noted, devoted considerable time to planning and implementing the Chinese Speech Contest, and is now working on a program to offer Chinese at ECDC this year. Ghazi Abuhakema is, as noted above, active in service to the field on a national level. Both serve as advisors to the student language clubs, as does Yoshiki Chikuma for Japanese Club; he is also an active member of the Recycling Group at CofC.

**Enrollments:**
We have been provided no enrollment data, but a few remarks may be useful. Japanese has enjoyed the only permanent roster faculty in Asian languages and its program is the
most robust in several key ways, including ongoing strong enrollments: in addition to one roster faculty it has one excellent full-time adjunct. Together these two offer a range of courses from first through fourth-year Japanese; Japanese Literature in Translation; Special Topics; and a Minor in Japanese studies that graduated some 18 students this year. Enrollments in Chinese are strong; with a new tenure-track Assistant Professor this year, we expect this program to become even more robust. In addition to ongoing course offerings of first through third-year Chinese language, we were able to offer both Literature in Translation and Chinese Film courses for the first time. This is our second year with an Assistant Professor of Arabic, enrollments are increasing in languages, and we will offer third-year Arabic for the first time this coming year; Ghazi Abuhakema also taught new courses in Arabic Civilization and Culture and a Maymester course on the Quran in Contemporary Islam. In order to both provide sufficient first-year offerings to develop the language program and provide instruction through the Advanced Level we are in dire need of additional instructors.

Students:
We have no data on average class size, credit hours, or costs, etc. In Spring 2010, there were 16 Asian Studies Minors, with 10 students graduating with a Minor in Asian Studies. Japanese Studies had 25 Minors and 16 student graduates. Two students studied in China, several in Japan, and one in Jordan (Arabic) this year. We plan to establish students exchange programs in China, India, and the Middle East over the next several years in order to enable students to further develop their language proficiency.

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